## New Jersey Family Team Meetings Coaching Skills Development Tool

Name of Coach: \_\_\_\_\_ Master Coach: Dates of Observation:

As with the facilitator tool, this tool is meant for both self-reflection and feedback. Below are the anchors for effective coaching in the Family Team Meeting process. Column A is for assessment by the coach and Column B is for comments and observations by the Master coach, or Coach mentor. Additional summary remarks are to be entered at the end of the document.

Column A for Self Assessment by Coach using the following codes:

1. Needs immediate attention 3. Where I want to be

2. Moving in the right direction 4. Terrific Work

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## Column B for comments from Mentor Coach:

Competency	"A"	"B"
	Rating	Comments on observed behavior,
		strengths, and suggestions.
1. Assures facilitator grounding in practice model for child and family team meetings:		
2. Models Preparation techniques in engagement, working agreement, and planning for the Child and Family Team Meeting:		
3.Provides opportunity for mutual reflection and feedback to facilitator on her/his preparation:		
4.Maintains communication and modeling behavior between preparation and meeting:		
5.Demonstrates effective preparation of team		

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members between prep	÷			. <u></u> .		 
meeting with family and						3
the meeting:						
6. Demonstrates effective						
preparation for						
meeting including provision of logistics:						
provision of logistics.						
7. Demonstrates Effective		,			<b>.</b>	 -
Teaming Skills:						
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8. Demonstrates effective	Ň					
planning facilitation:						
9. Demonstrates						 
appropriate follow up:						
appropriate tonore up.						
10. Provides opportunity			•			
for mutual reflection						
and feedback on						
meeting led by coach:						
11 Provides encentruiter						 
11. Provides opportunity for mutual reflection						
and feedback to						
facilitator on her/his						
team meeting						
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Strengths for Coaching demonstrated during observation period.

Developmental Next Steps to Continue Growth in Coaching Role:

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